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STUDENT AND EXCHANGE VISITOR PROGRAM

## STUDENT AND EXCHANGE VISITOR INFORMATION SYSTEM

## SEVIS BY THE NUMBERS

GENERAL SUMMARY QUARTERLY REVIEW

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## STUDENTS AND EXCHANGE VISITORS

- There are currently 1,015,178 F \& M students studying in the United States
- There are currently 188,382 J-1 exchange visitors in the United States
- $29 \%$ of all F \& M students in the United States originate from China
- $56 \%$ of all F \& M students in the United States are males


## SEVP-CERTIFIED SCHOOLS

- There are 8,930 SEVP-certified schools in the United States approved to accept international students
- $77 \%$ of the SEVP-certified schools have between 0-50 F \& M students currently enrolled
- $72 \%$ of all $F \& M$ students are enrolled in bachelors, masters or doctoral programs
- Business related degrees are the most popular for F \& M students in the United States


## STEM DATA

- There are 351,397 F \& M students studying in science, technology, engineering and mathematics (STEM) fields in the United States
- $85 \%$ of the F \& M students in the United States originate from Asia
- $43 \%$ of all F \& M STEM students study engineering


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## INTRODUCTION

## WHAT IS THE STUDENT AND EXCHANGE VISITOR PROGRAM (SEVP)?

The Student and Exchange Visitor Program (SEVP), a program within the U.S. Immigration and Customs Enforcement (ICE), is a part of the National Security Investigations Division and acts as a bridge for government organizations that have an interest in information on nonimmigrants whose primary reason for coming to the United States is to be students.

On behalf of the Department of Homeland Security (DHS), SEVP manages schools, nonimmigrant students in the F \& M visa classifications and their dependents.

The Department of State manages Exchange Visitor Programs, nonimmigrant exchange visitors in the $J$ visa classification and their dependents. Both SEVP and the Department of State use the Student and Exchange Visitor Information System (SEVIS) to track and monitor schools; exchange visitor programs; and F, M and J nonimmigrants while they visit the United States and participate in the U.S. education system.

## INTRODUCTION

## WHAT IS THE STUDENT AND EXCHANGE VISITOR INFORMATION SYSTEM (SEVIS)?

SEVIS is the web-based system that the DHS uses to maintain information on SEVPcertified schools and the F \& M students who come to the United States to attend those schools. SEVIS also maintains information on Department of Statedesignated exchange visitor program sponsors and J-1 visa exchange visitor program participants. It is a critical tool in our mission to protect national security while supporting the legal entry of the more than one million $\mathrm{F}, \mathrm{M}$ and J nonimmigrants to the United States for education and cultural exchange.

## INTRODUCTION

## WHAT IS SEVIS BY THE NUMBERS?

SEVIS by the Numbers is a quarterly report using data from the Student and Exchange Visitor Information System (SEVIS), which SEVP uses to track and monitor the status and activities of nonimmigrant students and exchange visitors who enter the United States.

The report highlights key SEVIS data and provides it in an engaging way to illustrate trends, values and information on nonimmigrant students studying in the United States.

## DEFINITIONS

- Nonimmigrants - Person entering the United States to visit, study or work (depending on the type of visa) temporarily but not to stay permanently in the United States.
- F-1 nonimmigrant students - Nonimmigrant status conferred on a student pursuing a full program of study in a college, university, seminary, conservatory, academic high school, private elementary school, other academic school or language training program in the United States that is SEVP-certified to enroll F and/or M students.
- M-1 nonimmigrant students - Nonimmigrant status conferred on a foreign national pursuing a full program of study at a SEVP-certified vocational school or other recognized non-academic school (other than in language training programs).
- J-1 exchange visitors - Foreign national selected by a Department of State-designated program to participate in an exchange visitor program.
- STEM - Science, technology, engineering and mathematics programs of study.


## GENERAL OVERVIEW

Since January 2014, the total number of SEVIS records for active nonimmigrant students, exchange visitors and their dependents has increased by $2.68 \%$, from 1,315,528 to 1,350,746.

TOTAL \# OF ACTIVE STUDENTS

|  | STUDENTS (F-1 \& M-1) AND EXCHANGE VISITORS (J-1) |  |  |
| :--- | :---: | ---: | ---: |
|  | APRIL 2014 | JAN 2014 | \% CHANGE |
| F-1 \& M-1 | $1,015,178$ | 991,957 | $+2.34 \%$ |
| J-1 | 188,382 | 179,253 | $+5.09 \%$ |
| DEPENDENTS | 147,186 | 144,318 | $+1.99 \%$ |
| COMPLETED | $2,102,565$ | $2,059,895$ | $+2.07 \%$ |
|  | SCHOOLS AND PROGRAMS |  |  |
|  | APRIL 2014 | JAN 2014 | $\%$ CHANGE |
| CERTIFIED SCHOOLS (F \& M) | 8,930 | 8,856 | $+0.84 \%$ |
| DESIGNATED PROGRAMS (J) | 1,432 | 1,436 | $-0.28 \%$ |

[^0]* J-1 - Active exchange visitor considered in J-1 status and participating in their program.
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## PLACES OF ORIGIN

WHERE DO NONIMMIGRANTS IN THE UNITED STATES ORIGINATE FROM?

This chart and the following maps show the areas of origin for
F \& M students by continent and sub-region.


[^1]U.S. Immigration
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* Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings.
* Percentages compare April 2014 values to January 2014 values. No value indicates a less than $1 \%$ +/- change.
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## PLACES OF ORIGIN

## A CLOSER LOOK AT ASIA



* Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings.
* Percentages compare April 2014 values to January 2014 values. No value indicates a less than 1\% +/- change.
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## TOP TEN COUNTRIES OF CITIZENSHIP


of all F \& M students originate from China, followed by 11\% from India.


[^2]sub-regions, and selected economic and other groupings.

## STUDENTS BY GENDER

How many male F \& M students come to the United States compared to females?

The below graph shows the United States proportion of male versus female F \& M students from each region of the world.
of all F \& M students studying in the United States are males. Eastern Europe sends the most females (58\%) and Western Asia the most males (77\%).


[^3]sub-regions, and selected economic and other groupings

STUDENTS BY STATE Which states host the highest population of F \& M students?

## 35\%

of all F \& M students study in CA, NY and TX.

| CONTINENT | DESTINATION |
| :--- | ---: |
| ASIA | CA: $18 \%$ |
| EUROPE | CA: $19 \%$ |
| AUSTRALIA \& PACIFIC <br> ISLANDS | CA: $18 \%$ |
| AFRICA | TX: $13 \%$ |
| NORTH AMERICA | TX: $14 \%$ |
| SOUTH AMERICA | FL: $19 \%$ |



## $\backsim$ SCHOOLS

## CERTIFIED SCHOOLS

Which SEVP-certified schools have the largest population of F \& M students per visa category?

## PERCENT OF SCHOOLS BY VISA CATEGORY



TOP FIVE F-1 APPROVED SCHOOLS

| SCHOOL NAME | \# OF ACTIVE STUDENTS |
| :--- | ---: |
| UNIVERSITY OF SOUTHERN CALIFORNIA | 10,635 |
| PURDUE UNIVERSITY | 9,625 |
| UNIVERSITY OF ILLINOIS | 9,436 |
| NEW YORK UNIVERSITY | 9,220 |
| COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK | 9,110 |


| TOP FIVE F-1 \& M-1 APPROVED SCHOOLS |  |
| :--- | :---: |
| SCHOOL NAME | \# OF ACTIVE STUDENTS |
| CORNELL UNIVERSITY | 4,739 |
| SANTA MONICA COLLEGE | 3,689 |
| HOUSTON COMMUNITY COLLEGE SYSTEM | 3,453 |
| THE UNIVERSITY OF IOWA | 3,313 |
| COMPUTER SYSTEMS INSTITUTE | 2,017 |


| TOP FIVE M-1 APPROVED SCHOOLS |  |
| :--- | ---: |
| SCHOOL NAME | \# OF ACTIVE STUDENTS |
| BETHEL SCHOOL OF SUPERNATURAL MINISTRY | 770 |
| TRANSPAC AVIATION ACADEMY | 348 |
| U.S. AVIATION ACADEMY | 291 |
| CAE GLOBAL ACADEMY PHOENIX, INC. | 242 |
| DEAN INTERNATIONAL, INC | 235 |


| \# OF SCHOOLS BY ACTIVE STUDENT ENROLLMENT |  |
| :--- | ---: |
| \# OF SCHOOLS | \# OF ACTIVE STUDENTS |
| 23 | $>5,000$ |
| 206 | $1,001-5,000$ |
| 169 | $501-1,000$ |
| 937 | $101-500$ |
| 732 | $51-100$ |
| 2,013 | $11-50$ |
| 2,964 | $1-10$ |
| 1,886 | 0 |

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## CERTIFIED SCHOOLS BY STATE

Which states have the highest population of SEVP-certified schools?

## 27\%

of all SEVP-certified schools are located within the states of CA, NY and FL.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| $0-50$ | $51-100$ | $101-200$ | $201-400$ | $>400$ |

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## LEVEL OF EDUCATION

## How many F \& M students study at each level of education?

## 72\%

of all F \& M students are enrolled in bachelors, masters or doctoral programs.


19 Real-time SEVIS Data from April 1, 2014

## TOP MAJORS

What are the most popular majors among F \& M students studying in the United States?

## 28\%

of all F \& M students in culinary and related programs originate from South Korea and Mexico.

## 25\%

of all F \& M students in health professionals and related programs originate from Canada and India.

[^4] macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings.


## STEM FIELDS OF STUDY

Science, technology, engineering and mathematics (STEM) are popular programs at American colleges and universities. Graduates from these programs are important to innovation and job creation in the United States.

An F-1 and/or M-1 student can find STEM programs at all educational levels. Many colleges and universities offer programs in these fields at both the undergraduate and graduate levels. Community colleges also have a variety of STEM programs in which a student may enroll.

STEM programs are classified according to the Classification of Instructions Programs codes developed by the U.S. Department of Education's National Center for Education Statistics.

## STEM STUDENTS, SCHOOLS AND FIELDS OF STUDY

How many STEM F \& M students are in the United States and where and what do they study?

TOTAL \# OF STEM AND ALL F \& M STUDENTS

| PERCENT OF STEM F \& M STUDENTS IN THE | STUDENTS (F-1 \& M-1) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | STEM | ALL F \& M | PERCENTAGE <br> IN STEM |
|  | F-1 \& M-1 STUDENTS | 351,397 | 1,015,178 | 35\% |
| EUROPE (4\%) AFRICA (5\%) | TOP THREE STEM SCHOOLS FOR F-1 AND M-1 STUDENTS |  |  |  |
| NORTH AMERICA (4\%) <br> $\underbrace{-}$ ASIA (85\%) | SCHOOL |  |  |  |
|  | PURDUE UNIVERSITY |  |  |  |
|  | UNIVERSITY OF SOUTH | NIA |  |  |
|  | UNIVERSITY OF ILLINO |  |  |  |
|  | TOP THREE STEM MAJORS FOR F-1 AND M-1 STUDENTS |  |  |  |
|  | MAJOR |  | \# OF STEM | TUDENTS |
|  | ENGINEERING |  |  | 150,640 |
|  | COMPUTER AND INFO SUPPORT SERVICES | NCES AND |  | 74,691 |
|  | BIOLOGICAL AND BIO | NCES |  | 36,692 |

[^5]
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## PLACES OF ORIGIN

A GLOBAL VIEW OF PERCENTAGE OF EACH CONTINENTS' F \& M STUDENTS THAT ARE IN STEM FIELDS


* Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings.
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## PLACES OF ORIGIN

## A CLOSER LOOK AT ASIAN STEM F \& M STUDENTS



* Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings.
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## STEM STUDENTS BY STATE

Which states host the greatest population of F \& M STEM students?

## 31\%

of all F \& M STEM students study in CA, NY and TX.

TOP THREE STATES WITH LARGEST PERCENTAGE OF F \& M STEM STUDENTS

| STATE | \% of STEM STUDENTS |
| :--- | ---: |
| INDIANA | $45 \%$ |
| TEXAS | $44 \%$ |
| MICHIGAN | $44 \%$ |



## STEM STUDENTS BY GENDER

## How many male F \& M students are in STEM fields in the United States compared to females?

The following graphs show the proportion of STEM F \& M male and female students versus all F \& M students from each region of the world.

## 67\%

of all F \& M students studying in STEM fields in the United States are male. The Caribbean sends the most females (44\%) and Western Asia the most males (84\%).


[^6]U.S. Immigration
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## TOP 10 STEM DEGREES

What are the most popular STEM majors among F\& M students studying in the United States?

## 87\%

of all F \& M STEM students studying engineering originate from Asia.

## 24\%

of all F \& M STEM students studying engineering originate from China and India.



[^0]:    * F-1/M-1 - Active students considered in F-1 or M-1 status and enrolled in a full course of study.
    * Certified Schools - An academic/vocational institution or language training program that has received certification to enroll nonimmigrant students.
    * Completed - The student has finished their program of study and intends on/already has returned to their home country.

[^1]:     other groupings.

[^2]:    * Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical

[^3]:    * Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical

[^4]:    * Continent information was compiled using the United Nation's composition of

[^5]:    * Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical

[^6]:    * Continent information was compiled using the United Nation's composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings.

