

## **Accredited Schools Evidence Checklist for Form I-17 Section 5/6 Edits**

This document contains a list of evidence required for edits to Sections 5/6 of the Form I-17, “Petition for Approval of School for Attendance by Nonimmigrant Student.” Please refer to the [Definitions of Evidence](#) document for the guidelines for each type of evidence. If identical evidence is required when editing more than one section, you are not required to submit the same documentation multiple times. One piece of evidence can support multiple sections.

All evidence must be uploaded at one time using the Upload Evidence functionality in Student and Exchange Visitor Information System (SEVIS). If your petition was previously cancelled for an incomplete submission, you must upload all evidence again with your new submission. If your Form I-17 is locked, submit a statement detailing the requested edits along with corresponding evidence to [SEVP@ice.dhs.gov](mailto:SEVP@ice.dhs.gov).

You must submit a statement of explanation for any missing evidence or evidence submitted outside of the guidelines listed in the Definitions of Evidence document.

Sections that are not listed in this document do not require Student and Exchange Visitor Program (SEVP) adjudication and therefore do not require evidence.

### **SECTION 5/6: CAMPUSES AND INSTRUCTIONAL SITES AND OFFICIALS**

#### **Section 5: Campuses and Instructional Sites**

- Payment (if adding a new location or changing the location of a currently approved site, payment must be submitted)
- Completed Signed Form I-17 Petition
- State Recognition or Exemption
- U.S. Department of Education Recognized Accreditation Agencies
- SEVP Identified Accrediting Agencies (Elementary and Secondary Institutions only)
- Federal Aviation Administration (FAA) Certification
- Programs of Study Statement
- Removal Statement (if removing an instructional site, only submit this piece of evidence)

#### **Section 6: Officials**

- Completed Signed Form I-17
- Designated School Officials