To: DSOs and PDSOs at SEVP-certified schools only (for F and M students)

Date: August 9, 2016

Re: Next SEVP InFocus Webinar to be held Aug. 10

Number: 1608-02

General Information

Join the Student and Exchange Visitor Program (SEVP) for our third SEVP InFocus Webinar tomorrow, Aug. 10, 2016, from 2 to 3 p.m. EDT. This webinar is part of the SEVP Webinar Series, which is designed to provide stakeholders with program updates and information on hot topics in international education.

You can view information about the upcoming SEVP InFocus Webinar via the <u>Stakeholder Webinars</u> page on Study in the States. This page provides an overview of the SEVP Webinar series and a link to the upcoming webinar.

The SEVP InFocus Webinar features key program news and is intended for members of the academic community. This webinar will cover the following topics:

- Developments surrounding the science, technology, engineering and mathematics optional practical training regulation;
- New SEVP final guidance addressing conditional admission and the Form I-20, "Certificate of Eligibility for Nonimmigrant Student Status," and the English proficiency field;
- Student and Exchange Visitor Information System enhancements planned for the remainder of 2016;
- Upcoming SEVP policy guidance documents;
- Tips and best practices for school officials on starting the academic year; and
- New resources available on Study in the States.

If you were unable to attend a conference or event this spring or summer, this webinar will provide information directly from SEVP headquarters to your computer. We encourage you to tune in to this webinar on Aug. 10 and to provide your feedback through our Stakeholder Satisfaction Survey.

Additionally, you can stay up to date on the latest SEVP conferences and outreach news and events with the monthly SEVP Outreach Bulletin. To subscribe, email your request to

<u>SEVPOutreach@ice.dhs.gov</u>. For other news about the international student process follow Study in the States on <u>Twitter</u> and on <u>Facebook</u>.

Comments

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