

To: DSOs/PDSOs in Louisiana and Mississippi

Date: August 15, 2016

Re: Response to Flooding Disaster: Impact on Your F-1 and M-1 Nonimmigrant Students

Number: 1608-06

General Information

The Student and Exchange Visitor Program (SEVP) is monitoring the flooding that has impacted Louisiana and Mississippi this past weekend.

So that SEVP can assist you and provide an accurate response to concerned families, embassies, government officials and the media, SEVP requests that all schools in the impacted regions please respond to the following questions as soon as possible (no later than COB August 17):

1. Has your school been impacted by the flooding? If ‘no,’ please advise SEVP immediately via the contact information below. If ‘yes,’ please respond to the following;
 - a. Have you accounted for all F-1 and M-1 nonimmigrants enrolled at your school, as well as their accompanying dependents (if any)?
 - b. Do you anticipate an immediate recovery that will enable your students to resume their course of study for this session? If ‘no’, when do you anticipate that students can resume their course of study? Please provide an estimated date via the contact information below.
 - c. If the flood’s impact will preclude resumption of normal progress this session, do you have an alternate plan (e.g., instruction at another location or transfer to another school)? Please provide a brief description of your plan via the contact information below.

Submit your response to SEVP by email SEVP@ice.dhs.gov, attention: LA/MS flood. Please include additional related comments, questions and/or concerns, if any.

SEVP may follow up to your response if any clarification is required. We will make every attempt to assist you. SEVP wishes all those who have been impacted a fast and complete recovery.

Comments

To comment on this Broadcast Message, please email SEVP@ice.dhs.gov with “Broadcast Message 1608-06 Comment” entered in the subject line. If you are unable to email, please call the SEVP Response Unit at 703-603-3400.

Disclaimer

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